JFS Bad Bramstedt   **Fachcurriculum Klasse 9 (Access G9 Band 5)**

Themenbereiche /Wortfelder	Wortschatz und Grammatik (neu und Wh.)/	Lern- und Arbeitstechniken	Besonderheiten/Projekte/mögl. Lektüre, Filme, Videos und Audios
Unit 1 **Australia – country and continent** • Australia's landscape and climate • Sydney's attractions • A German student's impressions of Australia • High Schools in Australia • Australian animals	**Wortschatz:** Country and Town (personal preferences) • Giving your opinion: for and against • Agreeing and disagreeing to people's opinions • Collocations (and their "false friends") **Grammatik:** • Simple present or progressive (revision) • Simple past or progressive (revision) • Relative clauses and contact clauses (revision) • Participle clauses instead of relative clauses • Participle clauses giving time or reason	• Agreeing and disagreeing to people's opinions • Collecting arguments for and against a six-month exchange visit to Far North Queensland • > argumentative writing • Writing a comment to a post • Reading historical texts (on Australia's history and the Aboriginals)	• Film/Lektüre (in Ausschnitten) „A Long walk home" (Rabbit-proof fence) • Fictional text "In the outback" • Videos zur Sprachanalyse "Australian Strine" • Präsentationen zu unterschiedlichen Themen zu Australia • Daydreaming • Australian Art (Kooperation mit der Fachschaft Kunst) • Excerpt from a novel „Coast to Coast" • Analysing a political speech ("National Sorry Day") – Prime Minister • Optional: sentence connectors
Unit 2 **The Northeast of England** • Region, industry, economy • The city of Durham and Newcastle • Social media and privacy • Advertising on the internet	**Wortschatz:** • Character traits (and feelings) • Relationship with people • Social media and its impact on people and their relationships • The language of advertising • Topic: friendship **Grammatik:**	• Differentiate between formal and informal English • Talking about statistics • Speaking skills: having a discussion • writing skills: write a text about a relationship • using digital tools: doing internet research	• Task: Make a short video about yourself (e.g. an application for a scholarship to an English university) • Non-fictional text: Bushfires – the importance of Aboriginal knowledge • Viewing: "The Ball"

	• Revision: tenses of the past (simple forms): past perfect/simple past/present perfect • Habits of the past: used to/would • Can, could, must, shall, would (revision), should, ought to, may	setting up a class website	
Unit 3: **The Southwest of the USA** • Region, landscape, climate, people • Life in Santa Fe • Going to school in the USA and in the UK • Describing a person's character • Monument Valley • Student jobs in the USA • English language CVs • Formal letters • Writing an application • Job interviews	**Wortschatz:** • An English language CV or résumé • Character traits and emotions • Polite language in the workplace **Grammatik:** • Passive voice • Passive of verbs with two objects (revision) • Gerund or infinitive (revision) • Infinitive constructions	• Speaking skills: pronunciation: different words that sound the same	• task: prepare a job application and do an interview for a volunteer summer job abroad • internet research • Poetry: Concrete poems
Unit 4: **New Zealand** • Landscape, climate, cities, economy, people • Farm life, animals • Australia and New Zealand • The Māori of Aotearoa • Languages in New Zealand	**Wortschatz:** • Getting involved in politics and social issues • Travel vocabulary **Grammatik:** • Predictions with will, might und going to-future (revision) • Future progressive, future perfect	• Language skills: translating • Language analysis: language in New Zealand • Cultural Background: Down under – Australia and New Zealand • Writing a speech • Working with Grammar resources • Writing a narrator's skript for a film	• Speaking course: giving a presentation • Writing skills: an email/ a diary page/ a blog post about New Zealand • Speaking course: Giving a presentation • Excerpt from a novel: The whale rider

• English as a global language	• Defining and non-defining relative clauses: contact clauses (revision) • Relative clauses to comment		